

Online 1.1 Pedagogical Shifts Demanded by Common Core State Standards

According to PARCC	According to EngageNY		
Knowledge: The standards require building knowledge through content-rich nonfiction.	Shift 1	Balancing informational and literary texts	Students read a true balance of informational and literary texts.
	Shift 2	Knowledge in the disciplines	Students build knowledge about the world (domains/content areas) through TEXT rather than the teacher or activities.
Complexity: The standards require regular practice with complex text and its academic language.	Shift 3	Staircase of complexity	Students read the central, grade-appropriate text around which instruction is centered. Teachers are patient; they create more time, space, and support in the curriculum for close reading.
Evidence: The standards emphasize reading and writing grounded in evidence from text, both literary and informational.	Shift 4	Text-based answers	Students engage in rich and rigorous evidence-based conversations about text.
	Shift 5	Writing from sources	Writing emphasizes use of evidence from sources to inform or make an argument.
	Shift 6	Academic vocabulary	Students constantly build the transferable vocabulary they need to access grade-level complex texts. This can be done effectively by spiraling like content in increasingly complex texts.

(Partnership for Assessment of Readiness for College and Careers. PARCC Online. <http://www.parcconline.org/samples/item-task-prototypes>)

(New York State Education Department. EngageNY. <http://www.engageny.org/resource/common-core-shifts>)